

The 8th International Conference of School as Learning Community

**School as Learning Communities in with COVID-19
and Post Corona Society:
Hope for the Future through Collaborative Inquiry**

March 5-7, 2021

The University of Tokyo

The conference will be held on line for all attendees.

For Japanese presenter only: face-to-face conference

Contents

1. Welcome Greeting	2
2. Overview of the Conference	3
3. School Visit	5
4. Keynote Speakers	6
5. Plenary Speakers	13
6. Sessions	17
7. Online Information	20

Welcome Greeting



Manabu Sato

President, International Network for School as Learning Community

It is with great pleasure that we get together at the 8th International Conference of School as Learning Community 2021. Under and with COVID-19 situation, the conference is held both by face-to-face meeting (Japanese presenters and staffs only) and by virtual meeting with Zoom (Foreign presenters and attendees).

The theme of the conference is “School as Learning Communities in with COVID-19 and Post-Corona Society: Hope for the Future through Collaborative Inquiry”. The COVID-19 has drastically changed the world economy, society and education. Despite that the COVID-19 threatens education all over the world, school as learning community has been active and impacted school reform and learning innovation. We, people who are concerned about human right of education for all, are keen to know what this means to democratize schooling in this hard age. SLC has pursued both quality and equality in learning. We proclaim a robust cannon that both are inter-supportive and inter-dependent of each other through enhanced inquiry and collaboration based on listening pedagogy.

In this conference, we invited the leading professors from The United Kingdom, China, Korea, Taiwan, Singapore, Indonesia, Vietnam, Thailand, Mexico and Japan as keynote and plenary speakers.

You are cordially welcome to take part in this exciting international event, and to share your innovations, experiences, cutting-edge findings, best practices and visions of education reforms.

the Organizing Committee for the 8th International Conference of School as Learning Community

Overview of the Conference

March 5
School Visit

March 6
Opening Remarks and Keynote Speeches
Haseko-Kuma Hall, The University of Tokyo

9:00am- 9:30am	Opening Remarks
9:30am-10:00am	Keynote 1 Manabu Sato Gakushuin University, Japan
10:00am-10:30am	Keynote 2 Peter Dudley University of Cambridge, UK
10:30am-11:00am	Keynote 3 Christine Kim-Eng Lee National Institute of Education, Singapore
11:00am-11:30am	Break
11:30am-12:00am	Keynote 4 Kiyomi Akita The University of Tokyo, Japan
12:00am-12:30am	Keynote 5 Zhu Xudong Beijing Normal University, China
12:30am- 2:00pm	Lunch
2:00pm- 2:30pm	Keynote 6 Sumar Hendayana Indonesia University of Education, Indonesia
2:30pm- 3:00pm	Keynote 7 Siripaarn Suwanmonkha Chulalongkorn University, Thailand
3:00pm-3:30pm	Keynote 8 Li-hua Chen Tamkang University, Taiwan
3:30pm-4:00pm	Break
4:00pm-4:30pm	Keynote 9 Woojung Son Korean Institute of Learning Community, South Korea
4:30pm-5:00pm	Keynote 10 Luz Maria Stella Moreno Medrano Universidad Iberoamericana Ciudad de Mexico, Mexico
5:00pm-5:30pm	Discussion

March 7

Plenary Symposiums, Sessions and Closing Remarks Haseko-Kuma Hall, The University of Tokyo

9:00am-10:10am	Plenary Symposium A Yoshiko Kitada, Saitama University, Japan Yu Lili, Beijing Normal University, China Jarintorn Wintachai, Chulalongkorn University, Thailand
10:10am-10:30am	Break
10:30am-12:00am	Plenary Symposium B Tomoyuki Morita, Yamagata University, Japan Khong Thi Diem Hang, Monash University, Vietnam Chun-Yi Lin, National Taiwan Normal University, Taiwan Hidayat Arif, Indonesia University of Education, Indonesia
12:00am-1:00pm	Lunch
1:00am-3:00pm	Sessions Session A: Learning and Lesson Study of SLC Session B: Professional Development of SLC Session C: School Reform of SLC
3:00pm-4:00pm	Closing Remarks

School Visit

Date

March 5 1:00pm – 5:00pm

Venue

Hamanogo Elementary School, Chigasaki City, Kanagawa Prefecture

School

The Hamanogo Elementary School was founded in 1998, as the first pilot school of “School as Learning Community” in Japan, which has pursued to be a model school of “the 21st century style of education. Currently, the school is celebrated to be the 22 years anniversary of continuing SLC approach for its reform.

Principal

Kazutomi Aoyagi

Lesson

Social Studies: 5th Grade

Teacher

Keigo Wakisaka

Lesson Study Conference

All the teachers of Hamanogo Elementary School

Advisors

Kiyomi Akita, Professor, The University of Tokyo

Yasuo Shoji, Professor, Saitama University

Yoshiko Kitada, Associate Professor, Saitama University

Manabu Sato, Research Professor, Gakushuin University

Interpreter

Sae Shimauchi, Associate Professor, Tokyo Metropolitan University

Technology

Innovation Power

Keynote Speakers



MANABU SATO Japan

Manabu Sato is Research Professor of Gakushuin University and Professor Emeritus of The University of Tokyo, the past Director of the Humanities and Social Sciences Division of Japan Council of Sciences. He served as dean of the Graduate School of Education of the University of Tokyo from 2004 to 2006. He was also a visiting professor to the Harvard University and New York University, and an invited professor of El Colegio de Mexico and Berlin Free University. He was the past president of the Japanese Educational Research Association. Professor Sato has published more than 20 books, about 100 editorial books and nearly 200 academic papers. Many of his books and papers have been translated into English, French, German, Spanish, Chinese, Taiwanese, Korean, Indonesian, Vietnamese and Thai. Professor Sato's multiple contributions have been recognized in the world. For instance, he was elected to be a member of National Academy of Education in the United States, and in 2009, he was appointed the Inaugural Fellow of American Educational Research Association. In addition, he was winners of Asian Publishing Award 2012 and Mingyuan Education Award 2019 in China.



PETE DUDLEY UK

Pete Dudley taught for many years in primary and secondary schools in London and is a lecturer and researcher in school leadership and professional, institutional and system learning at the University of Cambridge. He has spent the past 25 years as a school and system leader at local and national levels in the UK. From 2006 - 2011 he ran the government's National Primary Strategy. He has also taught and worked as an education leader and developer around the world. He is President of the World Association

of Lesson Studies, founder of Lesson study UK and is a member of Oracy Cambridge: the Hughes Hall Centre for effective spoken language.

Pete is a deep believer in the power of professional learning communities to transform pupil achievement and also in the role of deliberate practice and of 'ground rules' for talk and dialogue in helping these communities to achieve their potential. Hence, there are significant synergies in his work with that of Sato's SLC network from which he has drawn over the past ten years.

Pete will describe the role of professional and school learning communities, lesson studies and school and system leadership in England, Europe and increasingly across the world, and discuss the potential they may have for bringing about global transformations in learning.



CHRISTINE KIM- ENG LEE Singapore

Christine Kim-Eng Lee is currently an Adjunct Senior Fellow of National Institute of Education, Nanyang Technological University, Singapore. Prior to this appointment, Christine was Associate Professor and Head of Curriculum, Teaching & Learning Academic Group (2006-2015), Head of Humanities and Social Studies Education Academic Group (2000-2006) and Vice-Dean of the School of Arts (1997-2000). Her research interests are in the areas of teacher development and learning, lesson study, cooperative and collaborative learning, curriculum development, implementation and change, curriculum and teacher leadership, and curriculum and school reforms. Through her pioneering efforts in introducing Lesson Study to schools in Singapore through two R & D programmes, Communities of Practice in Cooperative Learning (CoPCL) and Lesson Study as a Teacher-Directed Form of Instructional Improvement, Lesson Study is now implemented over 50% of schools in Singapore. Christine plays an active role in the international Lesson Study community as the President of the World Association of Lesson Studies (WALS) from 2011-2016 and is now the Immediate Past President and Honorary Treasurer. She is lead editor of the WALS-Routledge Lesson Study Series. Her most recent edited book with Aki Murata entitled “Stepping Up Lesson Study” was recently published under this series.



KIYOMI AKITA Japan

Professor Kiyomi Akita is the dean of the Graduate School of Education at The University of Tokyo. She majors in teacher education and educational psychology, especially focusing on teacher's professional learning and on discourse analysis in the classroom from preschool to senior high school, she has engaged in lesson studies at many schools as a supervisor for more than twenty years, she has been the vice president of WALs. She has been a council member of the National Institute of Educational Policy Research and a committee member of the teacher education division, the Central Education Council of Ministry of Education in Japan.



ZHU XUDONG China

Professor Zhu Xudong, as the doctoral advisor, is the dean of the Faculty of Education of Beijing Normal University. He also serves as the director of Center for Teacher Education Research of Beijing Normal University (Key Research Base of Humanities and Social Sciences for Universities, Ministry of Education) and a distinguished professor of the Yangtze River Scholar Program by the Ministry of Education. As a member and secretary-general of the National Advisory Expert Committee on Teacher Education, Ministry of Education, Prof. Zhu is also the secretary-general of Teacher Education Branch of China Association of Higher Education, and a guest researcher of the Central Committee of the China Association for Promoting Democracy.

Prof. Zhu has long been engaging in research on discipline construction of teacher education, system and policy, comparative education and foreign education history. Prof. Zhu has made great academic achievements. He has published more than 160 academic papers. There are 27 sets of books written, edited and translated by Prof. Zhu. He also edited 47 books in 2 sets and compiled 13 books in 2 sets. Professor Zhu has received a variety of awards. He is the candidate of Beijing New Century "Hundred-talent Project" for Social Sciences. He is also one of the first "Four One-group" talents in Beijing's publicity

and cultural system. He won the first prize of National Teaching Achievement Award in Higher Education and the grand prize of Beijing Teaching Achievement Award in Higher Education. In 2010, he was selected as an Outstanding Doctoral Thesis Advisor in Beijing and a candidate for the New Century Excellent Talents Support Program of the Ministry of Education, which is one of the first experts in the “National Training Program” of the Ministry of Education. In 2011, he was an advisor for the nominated 100 doctoral theses. Prof. Zhu is also a senior visiting scholar of the University of Maryland in the United States under the Fulbright Program fund.



SUMAR HENDAYANA Indonesia

Sumar Hendayana has been actively leading Lesson Study activities in various schools and universities in Indonesia since 2006. He provided technical assistant of lesson study activities to primary and secondary schools in collaboration with West Java and Jambi Provincial Offices of Education. He has been lesson study committee of Ministry of Research, Technology, and Higher Education for dissemination of lesson study to Syiah Kuala University and Almuslim University in Aceh Province, Sriwijaya University in South Sumatra province, Bengkulu Muhammadiyah University in Bengkulu Province, Lampung and Metro Lampung Muhammadiyah University in Lampung Province, Pakuan University in Bogor West Java Province, University of Muria Kudus, and University Muhammadiyah Mataram. Currently, he supervises learning community activities in Sumedang regency, Bandung city, and Bogor regency.

He collaborated with JICA in lesson study training for Asian and Ethiopian fellows. He is also executive committee member of World Association of Lesson Studies (WALS) and member of Africa-Asia Dialogue Network in Education Development. He chaired 2014 WALS conference in Bandung, Indonesia. In 2015, he received JICA Award. Currently, he is President of Indonesia Association of Lesson Study.



SIRIPAARN SUWANMONKHA Thailand

Siripaarn Suwanmonkha, Ph.D. was an associate professor at the Department of Educational Research and Psychology, Faculty of Education, Chulalongkorn University where she had been teaching for 34 years. She has served as the Director of Centre for the Advancement of Learning and Professional Development at Chulalongkorn University since 2002.

She previously served as an Associate Dean in Special Affairs (2009-2011), Associate Dean in Academic and Research (1997-2001) and Associate Dean for Research (1900-1992) and Director of Professional Experience Training Unit, Faculty of Education, Chulalongkorn University (1984-1986).

Her main research interest is in the area of teachers' learning and professional development. For example, specific research projects that she conducted in the past are Basic Education for Career Development (2010), Research and Development of Action Research Program on Environmental Education Experience for Reflective Practitioner Development (2003-2004) and Research and Development the Training Program for Leaders in Instructional Integration for Energy and Environmental Conservation in School Curriculums: Dawn Project (1998).

She has led professional development programs such as "Core Team Development through Coaching and Mentoring Collaborative Systems" (2015-) and "Teachers, Principals, and Supervisors Development through Coaching and Mentoring Collaborative Systems" (2013). Additionally, she has served as an academic advisor in "Teachers as Learners: Digital Media for Professional Development" project (2014-). Dr. Suwanmonkha received MS and Ph.D. in Educational Psychology from Michigan State University.



LI-HUA CHEN Taiwan

Li-Hua Chen is a Professor of the Graduate Institute of Curriculum and Instruction at Tamkang University. Her expertise focuses on curriculum design, textbook design, social studies education, civic education, and global education.

She has been serving as chairperson or committee member in various national committees in the Ministry of Education, in the Education Bureaus of Taipei City and New Taipei City, and in the National Academy of Educational Research (NAER), such as the National Committee of Curriculum Guidelines Development of 12-Year Social Studies, the National Committee for the Verification of Social Studies Textbooks, National Committee for Localization Education, and National Committee for the Deliberation on 12-Year Basic Education Curricula. In addition, she also has involved with projects in elementary and secondary schools. These experiences have allowed her academic research closely linked to education policies and practices. Therefore, her recent curriculum design model of civic action approach has been widely recognized in the national educational field, and become a core model practiced in a new public lab school in New Taipei City.

Her lately two-year research (2019-2021), funded by Ministry of Science and Technology, focus on the development of civic-foresight curriculum based on the new 12-Year Curriculum Guideline. She also coordinates two new research projects of the NAER specifically on school textbook producing system and the issues of transitional justice in the school textbooks. She has also served in the editor boards of four prestige TSSCI Journals in Taiwan. Since 2012, she has been working from Professor Manabu Sato and "School as Learning Community", which has given her more delicate and humanistic care for professional services and academic researches.



WOOJUNG SON South Korea

Woo jung Son got her Ph.D. at the University of Tokyo, advised by Professor Manabu Sato. She is a Director of the Korean Institute of Learning Community and actively participates in school innovation based on SLC. Dr. Son has made a contribution to building up 300 innovative schools in Korea. Since 2011 she has given internet lectures on "creating learning community" for teachers. Presently she is a visiting professor at Korean National University of Education and her lectures are about "Case study of lesson study" and "Theories of learning". Her recent book titles are "Learning Community" and "School community of learning and care".



LUZ MARIA STELLA MORENO MEDRANO Mexico

Luzma Moreno started her teaching experience in a rural indigenous primary school in Chihuahua, Mexico. Later on, she taught History at the secondary level, and now she is a lecturer at the undergraduate and graduate level. She coordinates the bachelor program in pedagogy at the Universidad Iberoamericana in Mexico City. She holds a Masters' degree in International Education Policy at Harvard University and a Ph.D. at the University of Cambridge. Her research focuses on pedagogical approaches to cultural diversity from a critical perspective. She has worked for many years in professional development programs with more than 2000 teachers and principals through the International Certification for Transformative Education Leaders in Mexico.

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Plenary Speakers



YOSHIKO KITADA Japan

Yoshiko Kitada is an associate professor of Saitama University, Japan. Kitada has been supporting a number of school reforms based on the philosophy of “learning community.” She was a Fulbright scholar-in-residence in 2019-2020, working for a lesson study project for US teachers as a part of the program supported by Japan-United States Educational Commission. Her research focuses on the effects of “learning community” on both students and teachers; how students learn in collaborative group work, how teachers develop their professional expertise, and how principal’s leadership affects school reform.



YU LILI China

Yu Lili, who is currently working as Research Fellow at Beijing Normal University starting on October 1st, 2016. She holds master degree in Education from the University of Tokyo, and entered Doctoral programme on April 1st, 2007 at Graduate School of Education, the University of Tokyo. Since 2012, she worked as Visiting Researcher at Research Institute for Humanities of Gakushuin University, and then worked as part-time Lecturer at Foundation Study Center of Saitama Institute of Technology, meanwhile as part-time Lecturer at Tokyo University of Social Welfare. Recently she focuses on promoting school as learning community in China.



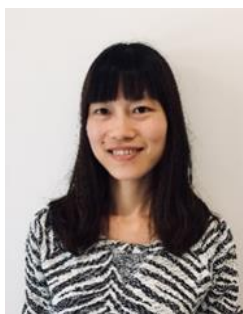
JARINTORN WINTACHAI Thailand

Dr. Jarintorn Wintachai received a B.A. (Hons) in Secondary Education, with concentrations in both Counseling Psychology and Guidance, and General Sciences in 1996; an M.A. in Educational Psychology in 1999 from Chulalongkorn University; and a Ph.D. under Special Arrangements from Simon Fraser University, CANADA, in 2014. Her doctoral research concentrated on Literacy Policy in Thailand with a Critical Discourse Analysis. Dr. Jarintorn has studied the sense of teacher efficacy and its effects on students' academic achievement. She is also interested in learning motivation from a sociocultural theory perspective. She teaches various subjects such as Psychological Foundations of Education, Psychology of Instruction, Knowing yourself, and Introduction to Psychoeducational Assessment. She has experiences in observing Thai classroom more than 200 classes. Since 2016, Dr. Jarintorn has worked as an expert in coaching and mentoring teachers through lesson study and supported the development of the school as learning community in Thailand.



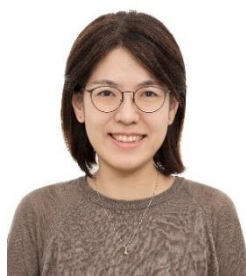
TOMOYUKI MORITA Japan

Tomoyuki Morita is an associate professor at the Professional School of Education, Yamagata University, Japan. He has been involved in a number of school reforms based on the philosophy of “learning community”, especially in Yamagata. His research interests cover the history of education in a local community in Japan and action research on building “learning community”.



KHONG THI DIEM HANG Vietnam

Khong Thi Diem Hang is currently a Teaching Associate at Monash University. She earned her Ph.D in teacher professional development at the University of Queensland in 2020. She served as a co-investigator for a teacher capacity building project in Indonesia funded by the Head Foundation from 2017 to 2018 and as a coordinator and local participant analyst for a 2-year Toyota research project on school reform in Vietnamese schools from 2012 to 2014. She has supported the promotion of Lesson Study for Learning Community (LSLC) in Vietnam since 2006 by connecting leading Japanese scholars and practitioners with Vietnamese teachers, local educational authorities at all levels and non-governmental organizations. Her research interests include teacher learning and professional development, classroom talk, collaborative learning, school reform, LSLC, education policy, and education in Vietnam. She has jointly published papers in internationally renowned education journals such as Cambridge Journal of Education, Educational Review, Professional Development in Education, Reflective Practice, Journal of Educational Change and Improving Schools and two book chapters under Taylor & Francis and ABC-CLIO. One of the papers was awarded the Educational Review's Most Read Article in 2014.



CHUN-YI-LIN Taiwan

Chun-Yi is an assistant professor in the Department of Education at National Taiwan Normal University, Taiwan. She earned a PhD in Instructional Systems Technology at Indiana University Bloomington, USA. Her recent research focuses on curriculum and instructional design to support children's and teachers' learning in local elementary and high schools.



ARIF HIDAYAT Indonesia

Dr. Hidayat is an Assistant Professor of Indonesia University of Education (Universitas Pendidikan Indonesia / UPI). Earned Bachelor of Education from UPI and Master in Theoretical Physics from Bandung Institute of Technology, He has been working with schools improvement and teachers empowerment since 2009. He obtained his Ph.D. in Education from Hiroshima University in 2018 and founder of Indonesia Consortium for Learning Improvement (ICLI); A National School-University Networking of Practices and Research on Learning Improvement in Indonesia.

Being appointed as an Expert for SEAMEO QITEP in Science since early 2019, he also actively involved in coaching at National Science Teacher Trainer Center activities regarding Inquiry-based learning and STEM Education. Experienced as UNESCO Fellow in 2011 on Integration of ICT in Science Lesson at Illinois State University, He is also one of the representatives of Indonesia in Asia-Africa University Dialogue. His research interests are Teacher learning, School empowerment, Technological Pedagogical Content Knowledge, Computational Thinking, Inquiry in Science Learning, Teaching and Learning Analytics, Teacher Professional Learning, Democratic Pedagogy, and Learning Community.

Sessions

Session A: Learning and Lesson Study of SLC

Online Collaborative-Active Learning Development by Online Lesson Study based on School as Learning Community of Plearnpattana Secondary School

Phurithat Chaiwattanakun

Thailand

The Implementation of Lesson Study in Online Cross Cultural Understanding Class (CCU): Lecturer's View

Novita Eka Tristiana, Rahmatika Kayyis, Fatma Yuniarti, Seftika, Wuri Saputri

Indonesia

Development of learning trajectories through the professional learning community of junior high school teachers during the Covid-19 pandemic

Ratu Ilma Indra Putri, Zulkardi, Ninik Purwaning Setyorini

Indonesia

Lesson Study Experience in Animal Science Faculty of Universitas Perjuangan Tasikmalaya

Lystiana Nurhayat Hakim

Indonesia

The Implementation of Lesson Study in The First Grade of School of Universe Pringsewu Lampung

Lisa Suhayati, Novita Eka Tristiana, Aderina Febriana

Indonesia

Session B: Professional Development of SLC

*Lecturer Collaboration for Online Learning Meaningful During Covid-19 at
Tribhuwana Tunggaladewi University*

Yuswa Istikomayanti, Zuni Mitasari, Dwi Fajar Saputri
Indonesia

*Curriculum Development:
Teachers Participation in the Curriculum Development Process*

Edi Suwandi
Indonesia

*“Teachers studying together”:
A teacher-initiated professional development model*

Hoang Lan Anh, Khong Thi Diem Hang
Vietnam

*Investigating Pre-service Teacher’ reflective attitude:
a case study at Islamic University in Indonesia*

Titin Rahmiatin Rahim
Indonesia

*Report on the research highlights of
challenging-task-based teaching design practice*

Yu Dong
China

Session C: School Reform of SLC

LMS PINTAR :

Learning Platform In Teaching Collaboration Based On Lesson Study

Nurul Ikhsan Karimah, Setiyani

Indonesia

Pendidikan Guru Penggerak:

An Effort to make an Education Transformation in Indonesia through Teacher Leadership

Maria Melita Rahardjo

Indonesia

Project QUEST: A Learning Continuity Plan

Edmund G. Villareal, Nilo G. Salazar, Reyneth Renan P. Matta

Philippines

Recontextualization of lesson study:

sociocultural gaps between Japan and Indonesia

Kanako N. Kusanagi

Japan

Reading Home Support Program for Parents

Cristy N. Mendoza, Janice S. De Leon, Blesilda B. Cueto, Jonathan P. Derez

Philippines

Online Information

The available access time is, 12:00 – 17:00 on March 5, 8:30 –17:30 on March 6 and 8:30 – 16:00 on March 7, each Japan Time.

You need to complete “registration form” on the website, International Platform for School as Learning Community, school-lc.com.

Then you can get the passcode of the Zoom.

Zoom URL: English

March 5: School Visit

<https://us02web.zoom.us/j/81187355508?pwd=UkhSZk1GVzkvS1NTd0U2QitQeWUvUT09>

March 6: Opening Remark and Keynote Speeches

<https://us02web.zoom.us/j/87604826946?pwd=bk5XSExaS3F1ekZrVzJGZ0drQkdCZz09>

March 7: Plenary Symposia and Closing Remark

<https://us02web.zoom.us/j/89291907978?pwd=YzJxblU5TStxQWNxby95cnFzUE1jZz09>

Session A:

<https://us02web.zoom.us/j/88089389276?pwd=Nllxa20yeHE3MFdqaVd1ZzZGSGduZz09>

Session B

<https://us02web.zoom.us/j/81208866060?pwd=by9OT0EyOC9DK05zSEVsZVpNNXAzQT09>

Session C

<https://us02web.zoom.us/j/87276171467?pwd=RllKU0RVQnZwSGMrTUloakUvUXhmZz09>

Zoom URL: Japanese

March 5: School Visit

<https://us02web.zoom.us/j/88108175627?pwd=emc2YzhuRmUxTzdyK0pkc0dMN0RmZz09>

March 6: Opening Remarks and Keynote Speeches

<https://us02web.zoom.us/j/89258550752?pwd=anVoOGVyRmVzU2hzVVRyTkxMYkZEdz09>

March 7: Plenary Symposia Only

<https://us02web.zoom.us/j/85323815947?pwd=MVF4cDhKU3BTYUQySFllTXhLR0phQT09>

VooV: China Only

March 5: School Visit

<https://voovmeeting.com/s/9ToL1KBffsdG>

March 6: Opening Remarks and Keynote Speeches

<https://voovmeeting.com/s/X3zJnAPKXtVq>

March 7: Plenary Symposia

<https://voovmeeting.com/s/r8fn4g8rOhWs>